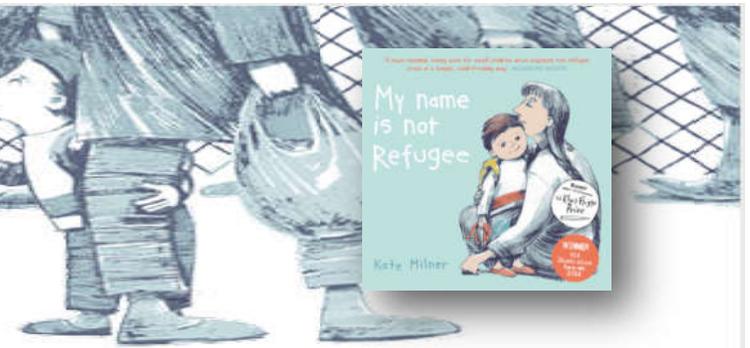


PROVISION MAP

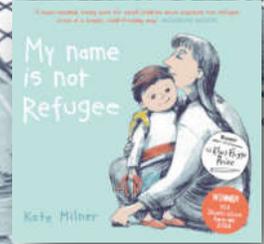
VIP
READING

My name is not Refugee



Communication and Language	Physical Development	Personal, Social and Emotional Development
<ul style="list-style-type: none"> • Circle time: What is a refugee? Discuss factually. • Class discussion: What has happened at the start of the story? Why might it not be safe anymore? • Class discussion: How does the little boy feel when he is told he has to leave? How does the mother feel when she tells him? How would you feel if you had to say goodbye to someone you loved because you may never see them again? • During the long journey they had to keep themselves entertained. One game they may have played is 'I Spy'. Play as a group. • Role play: Take it in turns to try and get your partner to do something without using words. Begin to understand how difficult it is when you can't communicate regularly. 	<ul style="list-style-type: none"> • Gross motor: Re-enact a refugee's journey. Put your rucksacks on and go for a long walk around the school grounds. • Fine motor: Use colour pegs to recreate flags of countries which refugees may have come from. • Fine motor: Provide children with pictures of a backpack and items that they may need/want to take with them. Explain that they can only take 7 items. Cut and stick the items they would take. • Make bread from different countries. 	<ul style="list-style-type: none"> • Discussion: What things do we need to live? • Discussion: What things do we like that make us happy? • Cut and stick what is important/things we need. Could use a sliding scale to show what is vital in our lives and what is less important. • Look at the third double page spread. How would we feel if we lived in a place that looked like this?

PROVISION MAP



My name is not Refugee

Literacy

- Writing a packing list.
- Retell the story.
- Draw the story and the emotions at key points.
- Pretend to be the boy and write a letter to your best friend.
- Label different foods from different countries, showing how far the journey could be.

Mathematics

- Counting how many countries a refugee from Ukraine would have to travel through to get to England.
- Count how many days it would take to cross each country, then add them altogether..
- Share some food/sweets between you and a partner.
- Count your steps on a long walk.
- Make flags of countries that refugees may come from using Numicon.

Understanding the World

- Show before and after photos of places in which refugees come from eg. Syria, Lebanon, Ukraine, Afghanistan, South Sudan.
- Contact a Refugee Support Centre and see how you could help.
- Design a poster to encourage people to help refugees and why.
- Try food from different countries.

Expressive Arts and Design

- Create a passport. Look at a journey that a refugee may take eg. Syria to U.K. Stamp/draw a picture for each country they would pass through.
- Children to think of games they can play whilst traveling.
- Create a memory box of things to remind you of home.
- Children to create a travelling companion. Could be a sock puppet or similar.
- Research where refugees come from and look at their flags. Use those colours to design bead bracelets or friendship bracelets.