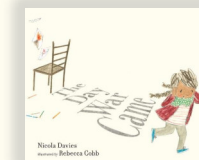




PROVISION MAP



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Write a poem for refugees. Retell the story. Draw the story and the emotions at key points. Create a poster welcoming refugees. Write a letter to your local MP asking them to help refugees live a safe life. 	<ul style="list-style-type: none"> Count how many countries there are in Europe and how many there are in Africa. Which continent has more? Which has fewer? Using Google Maps, find out how far away Syria is. Ask children to estimate how long it would take to walk that distance. Use the navigate tool to find out. Count your steps on a long walk. Make flags of countries that refugees may come from using Numicon. 	<ul style="list-style-type: none"> Show before and after photos of places in which refugees come from eg. Syria, Lebanon, Ukraine, Afghanistan, South Sudan. Contact a Refugee Support Centre and see how you could help. Research how many countries currently have displaced people. What is causing this? Try food from different countries. 	<ul style="list-style-type: none"> Create a flower bouquet using real flowers or tissue paper flowers. Create a picture of a bird like the little girl does in the story. Create a memory box of things to remind you of home. Create a donation station. Make cards, gifts, cotton jewellery etc and sell them to raise money for a refugee charity.
Communication and Language	Physical Development	Personal, Social and Emotional Development	
<ul style="list-style-type: none"> Circle time: What is a refugee? Discuss factually. Class discussion: What was the little girl doing at the start of the story? Are these the kinds of things we do? Discuss how refugees are people just like us, with similar hopes and dreams and lives. Class discussion: How does the little girl feel when the war came? How would we feel if one day war came to where we live? What would we want others to do for us? Discuss what happens towards the end of the story. Why are people so unkind to the little girl? How 	<ul style="list-style-type: none"> Gross motor: Re-enact a refugee's journey. Put your rucksacks on and go for a long walk around the school grounds. Fine motor: Use colour pegs to recreate flags of countries which refugees may have come from. Fine motor: Make a friendship bracelet for someone you don't know to show we are all connected. Gross motor: Make a line of chairs in the playground so show that there is always a place for refugees to come and learn. 	<ul style="list-style-type: none"> Discussion: What things do we need to live? Discussion: What things do we like that make us happy? How might refugees feel? Children to write single words on an outline of a person. What could we do to make refugees feel more welcome? Discuss and try and do some of the things suggested. 	